

O'Connell DG, O'Connell J, Brewer B, Bessire B, Carrico M, MacIntyre C, Queen
 Shelburne M, Wilson E.T.ewprofessional therapists); (3) Determined reliability on the three
 score of the Certainty of Wheelchair Fit and Wheelchair Teaching Confidence
 Subjects: Forty-one DPT students and Physical Therapy Professionals
 Materials and Methods: An initial survey was developed measuring
 perceived confidence in fitting wheelchairs and in teaching wheelchair skills.
 Three independent ABPT Neurological Specialists established reliability.
 Demographic questions included the number of hours of WC fitting and
 how much training subjects had in WC fitting. The final survey instrument
 consisted of three, 15-question sections on general wheelchair fitting, WC
 casespecific fitting (CSWGfit), and teaching wheelchair skills. The first
 questions included questions about fitting for seat width, backrest height,
 and footrest height. The second section included topics such as fitting patients
 hemiplegia, etc. TWCFit questions included teaching patients to climb
 after a fall or transferring into wheelchairs from different height surfaces.
 The three sections comprised a Total WC (n)=4.1Td [(f(p)-1.2.9 ()-4.1Td
 42.51, p<.01), TWCFit (F(3,103)=26.70, p<.01) and CSWGfit (F(3,103)=
 54.85, p<.01). One-way ANOVA